

# LISTENING

## LEVEL B1

### Task 1

Listen to the speakers. For questions (1-6) choose the correct answer (A, B, or C). Write your answers on the separate answer sheet. You will listen to each recording twice.

1. What will the weather be like at the weekend?

☐ A



☒ B



☐ C



2. What did the woman do on holiday?

☒ A



☐ B



☐ C

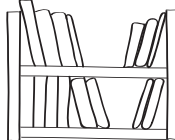


3. Where is the man's book?

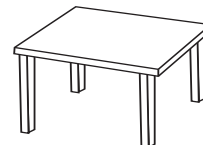
☐ A



☒ B



☐ C

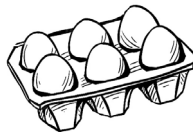


4. What do they need to buy?

☒ A



☐ B



☐ C



5. What is the woman's son studying at the moment?

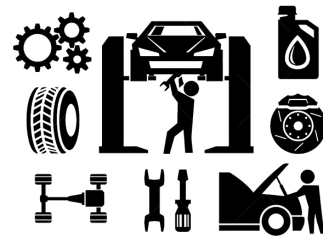
☒ A



☐ B



☐ C



6. What is in the suitcase?

☐ A



☐ B



☒ C



### Task 2

Listen to the text. For statements (7-11) choose T if the statement is true according to the text, F if it is false. Write your answers on the separate answer sheet. You will listen to the text twice.

7. Steve hasn't arranged any work for the summer yet. True

8. Caroline's work will allow her to have free time during the day. True

9. Caroline's work will be located in a city. False

10. Caroline found out about the job from the internet. False

11. Caroline does not have to pay for her accommodation. False

## Task 3

Listen to the text. For statements (12–16) choose the correct answer (A, B, or C) Write your answers on the separate answer sheet. You will listen to each recording twice.

You will hear a radio interview with the manager of a summer activity course. For each question, choose the correct answer.

12. This year, the course will run for...

☒ A six weeks.

☐ B seven weeks.

☐ C eight weeks.

13. The problem last year was that...

☐ A few people wanted to attend.

☒ B there were too few workers.

☐ C there was nothing to do on rainy days.

14. This, year, for the first time, children will...

☐ A do creative activities.

☐ B do new outdoor sports.

☒ C organise events.

15. Molly doesn't think children will come for six weeks because...

☐ A it's too expensive.

☐ B they will do the same activities again and again.

☒ C their parents will want to spend time with them.

16. It's important that parents of children attending the course...

☐ A pay the full amount immediately.

☐ B choose the activities the child wants to do when they apply.

☒ C inform Molly about any food the child cannot eat.

## LISTENING SCRIPT

## Task 1

Listen to the speakers. For questions (1–6) choose the correct answer (A, B, or C). Write your answers on the separate answer sheet. You will listen to each recording twice.

1. So, tomorrow and Friday, we can expect more of this lovely hot weather, with bright sunshine and temperatures up to twenty four degrees, so don't forget to wear sun cream! Saturday and Sunday will be cooler and cloudier, but it will stay dry without any rain, so you won't need your umbrellas, and there might be a few sunny periods.

2. **Man:** You're back! Did you have a nice holiday?

**Woman:** Oh yes, it was wonderful!

**Man:** You're very brown! Did you do a lot of sunbathing?

**Woman:** I was going to. I was so tired last week when I left. I planned to do nothing all week except lie in the sun and occasionally go for a swim in the sea.

**Man:** Didn't you then?

**Woman:** No, I got bored! I actually went walking in the mountains. It was great. I saw some really lovely villages, lots of pretty flowers and some fantastic views of the sea and the beach.

**Man:** Oh, it sounds wonderful!

3. **Man:** Have you seen my French book?

**Woman:** It's on the shelf isn't it? I saw it next to the flowers.

**Man:** It was there this morning, but it isn't there now.

**Woman:** Maybe you put it on your desk with all your other books.

**Man:** I've looked there already. I can't see it.

**Woman:** What about in the cupboard next to the television? There are several books in there.

**Man:** Hmm, it might be there. I'll have a look. Oh, here it is! It was on the shelf all the time.

4. **Man:** Okay, what do we need?  
**Woman:** Well, we need some butter.  
**Man:** Do we? We already have some in the fridge.  
**Woman:** I don't think it's enough. We need three hundred grams but we only have about half a packet.  
**Man:** The recipe says we need four eggs.  
**Woman:** We've got plenty of eggs.  
**Man:** Alright. Are we okay for flour?  
**Woman:** I think so. There's half a kilo in the cupboard and I think we only need two hundred grams of it.  
**Man:** Right then. I'll go to the shop and get what we need.
5. **Man:** How is your son enjoying university?  
**Woman:** Well, not a lot. He's finding the journalism course quite difficult.  
**Man:** Journalism? I thought he was studying law.  
**Woman:** He was, but he changed his course about three months ago. He didn't like it. He had to do a lot of reading, and he soon realised that the other students on the course were a lot more hard-working than him!  
**Man:** Do you think he'll stay on the course he's doing now?  
**Woman:** I doubt it. Last time I spoke to him, he told me he's thinking of becoming a mechanic!
6. **Man:** I think I'll have a shower before we go out. Where's the soap? Is it in the blue bag with the toothpaste?  
**Woman:** I'll have a look. No, it's not here. I've found the toothpaste, but there's no soap.  
**Man:** Maybe I put it in the suitcase with the towel.  
**Woman:** Yes, it's in here. Here you are. But there's no towel in here.  
**Man:** Oh no, did I forget to bring it?  
**Woman:** It looks like it. You'll have to use the hotel one. But perhaps you should buy a new one before we go to the beach.

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### Task 2

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**Listen to the text. For statements (7-11) choose T if the statement is true according to the text, F if it is false. Write your answers on the separate answer sheet. You will listen to the text twice.**

- Caroline:** So, what are you going to do this summer?  
**Steve:** Well, I'm probably going to go on holiday with my parents and my sister for a week, but I suppose I really should get a summer job. I haven't planned anything yet, but I really need to get some money. What about you?  
**Caroline:** I'm going to Scotland for the summer.  
**Steve:** For the whole summer?  
**Caroline:** Yes, well, I'm going for seven weeks. I'm going to work in a youth hostel in the mountains.  
**Steve:** Really? That sounds great!  
**Caroline:** Yes, I think so. I mean, the work won't be very interesting. It'll be mostly cooking, cleaning and working on reception, selling drinks and things. But my hours are seven till ten in the morning and five till nine in the evening, so I'll have plenty of time during the day to go walking.  
**Steve:** That sounds fun! It'll be like a holiday, but you'll be earning money too.  
**Caroline:** Yes, it's a chance to get out of the city and maybe meet some new people.  
**Steve:** I wish I could get a job like that. How did you find out about it?  
**Caroline:** I read about it in a book called Summer Work Round Britain. It tells you about all kinds of different jobs in different places. You can work at farms picking fruit, or at hotels near the sea. You can even get work at music festivals.  
**Steve:** Oh I like the sound of that!  
**Caroline:** Yes, of course the problem with that sort of work is that it only lasts a few days. And once you've paid for your accommodation and food, you won't have much money left.  
**Steve:** Oh yes, I didn't think about that. And knowing me, I'd spend all my extra money on music. So do you have to pay for your accommodation and food in Scotland then?

- Caroline:** Well, it's quite good. I'll be staying in a shared bedroom, and they'll take £15 a week out of my wages to pay for that. My breakfast will be free, because I'll probably be cooking breakfast for the guests! I can get dinner in the evening at a reduced price, so I only have to worry about lunch.
- Steve:** Well, I hope you have a great time.
- Caroline:** Thanks. I'll lend you the book if you like. Maybe you'll find something too.
- Steve:** Isn't it too late to apply?
- Caroline:** I don't think so. Anyway, it's worth a try.

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### Task 3

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**Listen to the text. For statements (12–16) choose the correct answer (A, B, or C) Write your answers on the separate answer sheet. You will listen to each recording twice.**

**You will hear a radio interview with the manager of a summer activity course. For each question, choose the correct answer.**

- Man:** We are lucky to have in the studio today, Molly Taylor. Molly is arranging an activity course for the summer holidays. Molly, this is the second year of the course, isn't it?
- Molly:** Yes, that's right. The summer course operated for the first time last year for a six week period from the middle of July until the end of August, the length of the summer holidays. This year we'll be holding the course again. We did think about making the course longer this year and have a seven week course, as there are some schools in the area which finish term a week earlier than other schools. In fact, the two private schools in the town have eight week summer holidays. But in the end we decided to keep to the same plan as last year.
- Man:** But, as I understand, last year's summer activity course was not a complete success, was it?
- Molly:** Well, there were a few problems, yes. We were actually very surprised last year by the number of people interested in the course. We didn't actually have enough staff to look after all the children who wanted to attend, and we had to turn people away. The weather also gave us some difficulties. There was such a lot of rain that we couldn't go outside as often as we wanted to, but had prepared for that. We had art and music activities that the children could do indoors, so they weren't left with nothing to do.
- Man:** So, what activities can the children look forward to this year?
- Molly:** Well, once again we there will be art and music experts coming in who will lead creative classes for the kids. We also considered providing some more exciting adventure sports like rock climbing and caving. We decided not to, in the end, because it would make the course a lot more expensive for parents. Instead, we're introducing some fun projects – things that the kids can prepare together and show their parents what they have been doing. For example, we're going to put on a talent show and organise an American Night. I think it will be good fun for the kids, and teach them good skills too.
- Man:** It sounds fun. So, can children come on the course for the whole summer?
- Molly:** Sure. Kids can come for the whole length of the course if they like. We've done our best to keep prices low so that it's not too expensive for children to attend the course for as long as they want. There'll be different things to do every week, so the kids won't be repeating the same activities over and over again. However, I don't expect many kids will come for the whole summer, as I'm sure they will all go away with their parents for a week or two. We do, however, ask that children attend full weeks, not just single days. It makes it easier for us to keep attendance records.
- Man:** So, if a child or a child's parent is listening, and is interested in coming to your summer activity course, what should they do?
- Molly:** They should go to my website, [www.summeractivities.co.uk](http://www.summeractivities.co.uk) and print out an application form. Send it in with a deposit as soon as possible, because the places are going fast. You'll need to tell us which weeks you are planning to attend straight away, but you won't need to choose your activities in advance. You can choose what you want to do every Monday. We do need to know if the child has any special needs regarding their diet.
- Man:** Thank you very much for coming to speak to us, Molly. I hope the summer course is a success!

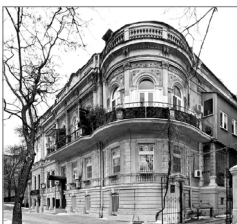
*Taken from the Preliminary English Test (PET)*  
<https://www.examenglish.com/PET>

## LEVEL B2

### Task 1

Listen to the speakers. For questions (1-6) choose the correct answer (A, B, or C). Write your answers on the separate answer sheet. You will listen to each recording twice.

In part 1 of you will listen to six short recordings and for each recording you have to choose the best of three pictures.

1. ☐ A☐ B☒ C2. ☒ A☐ B☐ C3. ☐ A☒ B☐ C4. ☒ A☐ B☐ C5. ☐ A☒ B☐ C6. ☐ A☐ B☒ C

## Task 2

Listen to the text. For statements (7–11) choose T if the statement is true according to the text, F if it is false. Write your answers on the separate answer sheet. You will listen to the text twice.

7. Maria has brown, curly hair. True  
 8. Maria and Catherine have the same colour eyes. False  
 9. Catherine's nose and mouth look like Maria's. True  
 10. Catherine is taller than Maria. False  
 11. Maria isn't as outgoing as Catherine. True

## Task 3

Listen to the text. For statements (12–16) choose the correct answer (A, B, or C) Write your answers on the separate answer sheet. You will listen to each recording twice.

12. The man and woman are talking about a ...  
☒ A full-time, temporary job  
☐ B full-time, permanent job  
☐ C part-time, temporary job
13. How many welfare officers will look after the students this summer?  
☐ A three                      ☐ B four                      ☒ C six
14. Most of the students come from ...  
☐ A the Far East.                      ☐ B the Middle East                      ☒ C Eastern Europe
15. The welfare officers need to...  
☐ A know a foreign language   ☐ B be from the local area.   ☒ C spend long hours with people.
16. On weekdays, officers will work...  
☒ A either during the morning and afternoon, or the afternoon and evening.  
☐ B from the morning to the evening, three days a week.  
☐ C every morning and every evening, until ten or eleven o'clock.

## LISTENING SCRIPT

## Task 1

Listen to the speakers. For questions (1–6) choose the correct answer (A, B, or C). Write your answers on the separate answer sheet. You will listen to each recording twice.

1. **Man:** Where do you live, Carol?  
**Woman:** I have a flat on the north side of town.  
**Man:** What's it like?  
**Woman:** It's a really tall, modern building. It has over twenty floors. I live on the thirteenth.
2. **Woman:** Which one is your flat, Graham?  
**Man:** I live in that pink building on the corner.  
**Woman:** Oh fantastic? Is yours the flat with the balcony?  
**Man:** No, I'm in the flat above.
3. **Woman:** What's Joe's apartment like?  
**Man:** I like it. It's in an old building, above some offices. But it's very close to the city centre.  
**Woman:** Is it noisy?  
**Man:** No, it's on a quiet street.
4. **Woman:** What's your house like, Andrew?  
**Man:** Not very interesting. It's a small, red-brick house in a row of small, red-brick houses.

- Woman:** Is the area nice?  
**Man:** Well, my garden is very small. None of the houses have big gardens. But it's clean and it's quiet.
5. **Woman:** What was Jack's house like?  
**Man:** It was very modern. It was very square. It had big windows and a swimming pool.  
**Woman:** It sounds wonderful.  
**Man:** It was quite nice, but I prefer more traditional houses.
6. **Man:** Which one is your house, Sally?  
**Woman:** That two-storey house over there.  
**Man:** The one with the white garage door?  
**Woman:** Yes, and the white front door.

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### Task 2

**Listen to the text. For statements (7–11) choose T if the statement is true according to the text, F if it is false. Write your answers on the separate answer sheet. You will listen to the text twice.**

- Kevin:** Is that your sister — the girl over there?  
**Maria:** Yes, that's my sister Catherine. How did you know?  
**Kevin:** You look similar.  
**Maria:** Do you think so?  
**Kevin:** Yes, I mean, obviously you have different hair. Hers is blonde, yours is brown.  
**Maria:** And Catherine's isn't curly, like mine.  
**Kevin:** No, but your faces are the same.  
**Maria:** I don't think so. Her eyes are a different colour to mine. Hers are blue, mine are green.  
**Kevin:** I'm not talking about eye colour. I mean, the shape of your faces. Her face is longer than yours, yes, but you have the same mouths, and the same noses.  
**Maria:** I don't think I look like her. She's much slimmer than me.  
**Kevin:** Maybe, but she isn't any taller.  
**Maria:** No.  
**Kevin:** Are your personalities the same?  
**Maria:** No! We're nothing like each other! Catherine's much more outgoing than me. She has lots of friends. I'm quieter. I prefer my own company. She's bossier too. I suppose it's because she's older than me.  
**Kevin:** You must have some things in common.  
**Maria:** Well, we both like music, and the countryside, and we're both independent. I suppose we have those things in common. What about you? Do you have a brother or a sister...?

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### Task 3

**Listen to the text. For statements (12–16) choose the correct answer (A, B, or C) Write your answers on the separate answer sheet. You will listen to each recording twice.**

- Hello, International welfare office?
- Hello, may I speak to Miranda Rickson please?
- Speaking.
- Oh, er hello, Mrs... er Ms Rickson. My name's Daniel Parker. I saw your advertisement for the welfare officer job on the internet, and I wondered if I could get more information about it.
- Oh, sure, well, what would you like to know?
- Well, the job is for the summer, isn't it?
- Yes, that's right. We need welfare officers for seven weeks, for about 50 hours per week.
- Officers? So there is more than one job available?
- Yes, that's right. We're actually looking for three welfare officers. We need someone to look after our students at evenings and weekends, not just during the daytime, you see. Last year we had four welfare officers looking after two hundred students. We're expecting about a hundred more students this year, so we want to recruit two more officers. Three of last year's officers are returning, so we need three more.
- So, the job is looking after students?
- Yes, students from overseas.

- Which countries are the students coming from?
- Well, a few come from the Far East, you know, China, Korea, Japan... and about a quarter are from the Middle East, but the majority are from Eastern Europe.
- Oh, ... I don't speak any other languages except English.
- Don't worry about that. They will all speak English, and they'll understand you, if you talk slowly. The job involves making sure their accommodation is okay, helping them out if they get sick, taking them on trips and so on.
- That doesn't sound so complicated.
- It's not, especially if you know the local area. Do you?
- Yes — well, I moved here a few months ago. I'm a student here.
- That's fine. But the work can be stressful. The hours are long and you won't get much time away from people. You need to be ready for anything.
- Am I expected to work evenings and weekends?
- Yes. You'll have to work at least three evenings a week on weekdays, and at least one full day at the weekend, sometimes both days.
- Wow.
- Yes, you see, we put on events for the students, sports activities, film nights, quizzes and so on. And at the weekends there are usually two trips; one long distance coach trip, and another one a little closer to home. We need two officers on each trip.
- So what hours am I expected to work?
- Well, the officers take turns to do daytime and evening duties. You will either work from ten in the morning until five pm, or from four pm until ten or eleven at night. On weekends, you'll work about nine hours a day.
- Well, that's okay. I need to earn some money, so I don't mind working long hours! So, the students are here for seven weeks?
- Actually, no. The first week is for training. There's a lot to learn before the students arrive, but you'll only be required for about five hours a day, so the first week is fairly relaxed. But the students arrive at the weekend, so you'll be needed on the Saturday or the Sunday.
- Well, thanks for the information. I am definitely interested. I'll fill in the application form and send it in.
- No problem. There's still a week until the closing date.
- Thanks, Bye!

*Taken from the Preliminary English Test (PET)*  
<https://www.examenglish.com/PET>

## CONTENTS

<b>QUICK GRAMMAR</b> .....	3
<b>LANGUAGE IN USE TESTS</b>	
LEVEL B1 .....	27
LEVEL B2 .....	169
<b>SPEAKING AND WRITING TEST PREPARATION</b>	
PART 1 .....	271
PART 2 .....	313
<b>LISTENING</b>	
LEVEL B1 .....	337
LEVEL B2 .....	341